## <u>Les objets qui me represente</u>

Oral Presentation - Grade 3

## Bonjour!

For our first Oral Presentation of the year, we would like to get to know our classmates a little better. Students are to pick **3-5 items from home** that tell me a little bit about themselves. Some ideas include pictures, a piece of art that they have created, a medal, a collector's item, something from nature - to list a few. Students will be asked to present their items to the class, explaining what each item is and what it means to them.

See attached calendar for presentation schedule. Students are encouraged to bring their items to school the day before their presentation so they are prepared. Please put items in a labelled bag or container for easy storage.

Students will be expected to **present** their items **in French**. It would be very helpful for students to practice their presentations at home in front of parents, siblings, pets and even in the mirror to make them feel comfortable for the day of their presentation. If they are having difficulty with some of the words in French, they are able to look on websites such as Wordreference.com, Google Translate or any French-English Dictionary. They can write <u>difficult words</u> in their agenda and there will be time given for students to look up these words at school.

Please see the rubric (back) for what I will be assessing during the student's presentation. Students will be assessed on their presentation as well as how they listen and engage with their peers' presentations.

Any questions or concerns, please do not hesitate to ask (karley.elias@ugdsb.on.ca).

lundi	mardi	mercredi	jeudi	vendredi	
Sept. 23 Eleanor	Sept. 24 Field Trip	Sept. 25 Colton Penny	Sept. 26 Max	Sept. 27 PD Day	
Sept. 30	Oct. 1	Oct. 2	Oct. 3	Oct. 4	
Noah	Emily	Anna	Brianna	Nora	
Oct. 7	Oct. 8	Oct. 9	Oct. 10	Oct. 11	
Leela	Ava	Nola	Levon	Emersyn	
Oct. 14	Oct. 15	Oct. 16	Oct. 16	Oct. 18	
Thanksgiving	Hazel	Cameron	Krystal	Ethan	

Merci beaucoup!

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Nom:	Keep at it! (Level 1)	So close! (Level 2)	You did it! (Level 3)	Wow! (Level 4)
Posture - Straight and tall				
Speech - Loud and clear - Good expression				
<b>Eye Contact</b> - Look at audience - Keep items away from face				
Focus - Stay on task, remain focused on the presentation				
French Vocabulary - Use French vocabulary that you know and some new French words				
<b>Q&amp;A</b> - Answer questions from your peers appropriately				
Listening - Listen to peers' presentations in a quiet and respectful manner				
Asking Questions - Ask relevant questions at the end of classmates' presentations				

\*\* Please return this page to school on your presentation day to help save paper.  ${\circ}$   $\clubsuit$